

Q: What do I do if my child is absent?
A: As per Department of Education policy, the school must be notified.

Q: Does my child need a device to access their learning?

A: Yes, we encourage the use of a laptop. Devices are available if needed.

Q: How long is a placement at Outreach? A: Approximately two school terms.

Q: Is Outreach accessible by public transport?

A: Yes, Arncliffe and Turella train stations are a short walk from the school.





Contact Us





The Outreach Classroom is located on the south campus of Arncliffe West Infants School, 8 Loftus Street, Turrella NSW



Outreach Class Program St George Hospital School NSW Department of Education

The Outreach Class provides educational support to students from NSW DoE Schools Year 5 - Year 11 who have experienced disengagement from their census school and require extended educational support for reengagement and transition.

The school has a strong sense of working with the community, forming significant partnerships with health, families and census schools. These partnerships are imperative and form the basis for students' learning continuity, achievement and success.

The Outreach Class program is committed to providing personalised learning tailored to each student's individual needs, whilst also supporting their continuity of learning with a wellbeing wrap around.



WHAT DOES THE WEEK LOOK LIKE?

Teaching and learning take place in our classroom on the grounds of Arncliffe West Infants School.

Student learning is set by the census school and supported and implemented by our teachers and support staff.

Specialised programs, such as Art and Music Therapy, are sponsored by the Morris Children's Foundation and occur weekly.

Our school operates between 9:30 am and 2:30 pm during school terms.

Standard Timetable

9:30	Arrival
10:00	Group Check in
10:15	Curriculum
11:00	Recess
11:20	Curriculum
12:30	Lunch
1:15	Curriculum
2:30	Departure

PROGRAM AIMS

Attendance:

Students are expected to attend five days per week, with the aim of developing positive attendance habits.

Engagement:

Students engage in learning assigned by their school.

Connection:

Students wear their school uniform daily to maintain a sense of belonging.

Transition:

As students reengage with education, they are supported in transitioning back to their school or an alternative specialised educational setting.





